



When Jamie went to



Tapestry Nursery



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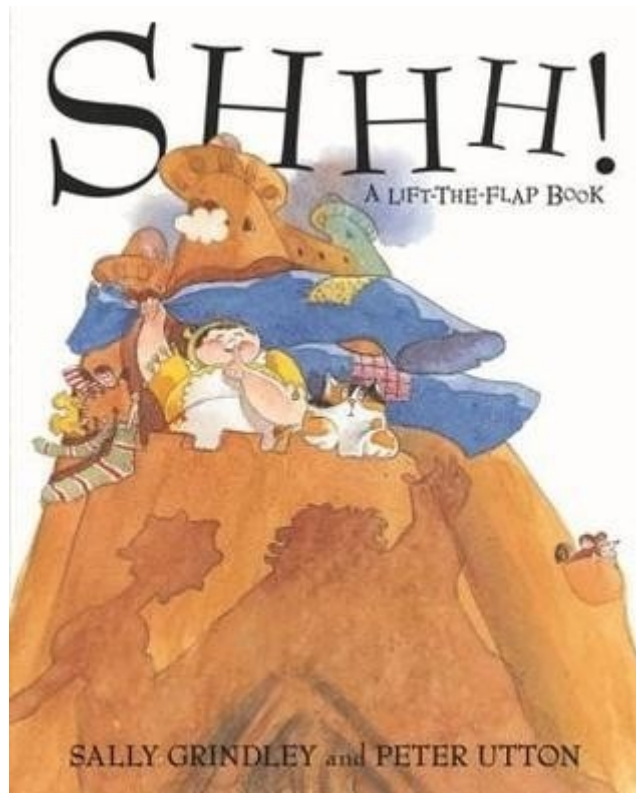
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Spot the sound

By Amala Maamoun - Added 10 Sep 2021 12:25 PM



Notes

In our phonics group, we were reading through the book "shh" since "sh" was our phoneme of the week. Every time that sound came up in the book, the children had to put their fingers on their lips and say "shhhhhh".

At the end we listed all the words we could think of with a "sh" sound.

Click on the link to practice your phonics!

<https://m.youtube.com/watch?v=R2frjzrC5Jg>



Building a tower

By Ben Case - Added 20 Sep 2021 10:20 AM



Notes

Jamie was busy building a tower using the large bricks.
Started by grouping colours together then putting them on top of each other.
"This is a building. The lights inside make them these colours."



Drawing a rocket

By Ben Case - Added 29 Sep 2021 01:35 PM



Notes

As part of our learning about space, Jamie spent time talking to me about rockets.
"They go in space. They take astronauts up really fast."
"In space you can float!"

He chose his colours carefully to be like the rocket he saw in a book.



Colour Matching

By Ben Case - Added 04 Oct 2021 02:08 PM



Notes

Children were given task in PE today to find the right coloured balls from the floor. Jamie struggled to find the right coloured ball, randomly selecting any ball before coming back to the group.

Was able to get up, run and dodge other children confidently.



Counting out loud

By Ben Case - Added 11 Oct 2021 09:45 AM



Notes

Jamie wanted to show me how he could count.
After 5, he struggled to get numbers in order, although he knew the names of the numbers.
B came over to see what we were doing.
We counted together again, Jamie listening carefully.
We used objects to count along with.



Listening to a story

By Ben Case - Added 12 Oct 2021 11:28 AM



Notes

Jamie found a book called "What I Like about Me!" by Allia Zobel-Nolan and asked if I could read it to him.

He invited other children to come and listen before we started.

Talked about what makes each of us special and different. The children shared what they had in their lunchboxes and saw what they had which was the same and what foods were different.

We talked about how different people like different things and how that makes things interesting to share.



Working on Colours

By Ben Case - Added 01 Dec 2021 01:15 PM





Notes

Today we worked with Jamie to match colours to those being asked for.

We used lots of different resources around the room and modelled finding the right colour before asking him to do the same.

Over the course of the activity, Jamie was gaining confidence in selecting the right coloured object and bringing it over to me.

He also asked me to collect a specific coloured object and enjoyed telling me I was wrong when I brought the wrong coloured object back to him!



Reading a book

By Ambe Okoya - Added 09 Dec 2021 02:35 PM



Notes

Jamie was reading a book to me. He sounded out words with some support, and used the pictures to help him add detail into the story.



Asking friends

By Ben Case - Added 12 Jan 2022 01:56 PM



Notes

Jamie has been working with adults to support him when he wants something that another child is using. Today we watched him ask a friend for a yellow crayon that he needed for his drawing. He waited for the friend to respond before being given the crayon, and he remembered to say thank you to his friend.



Matching colours

By Ben Case - Added 17 Jan 2022 11:35 AM



Notes

In P.E. the children were asked to search for a specific colour ball and then place it on the matching section on the floor.

Jamie was able to select the right colour when asked and matched it with the correct section.

We then mixed up the instructions so they had to select the right coloured ball but place it on another coloured section. Again, Jamie was able to follow these instructions well and enjoyed racing the other children.



Autumn Term Report

By Ben Case - Date of Report: 15 Dec 2021 12:25 PM

Child

Date of Birth: 21 Sep 2016

Age in Months at Check: 62

Additional Information

Jamie has continued to settle in well, and has increased the number of hours he attends.

Communication and language

Staff Notes

Jamie is able to concentrate and listen to stories and shows how much he has remembered through retelling the story to others. He is most at ease and willing to talk and share his ideas when he is working with a friend or in a small group.

Personal, social and emotional development

Staff Notes

Jamie has developed some great friendships within the group and has the ability to work with a number of different children as partners. He is supportive of others and enjoys being praised for his own good work.

Physical development

Staff Notes

Jamie has developed better control over a pencil and this is demonstrated in his writing and colouring skills. He is confident at climbing over and under different pieces of apparatus and has shown great persistence to improve his throwing and catching abilities.



Relative Contribution

Relative Contribution

We have been very pleased to see how well Jamie has continued to flourish since joining.

Signatures

Relative's Signature:

Signed By Parent

A handwritten signature in black ink, consisting of several overlapping horizontal and vertical strokes, enclosed within a dashed rectangular border.

Manager's Signature:

Signed By Ben Case

A handwritten signature in black ink, featuring a stylized, cursive-like script with a long horizontal stroke extending to the right, enclosed within a dashed rectangular border.