How the **teachers** and **children** at **Arundel C of E Primary School** use **Tapestry** to **support learning**

Arundel CofE Primary School (ACE) has 206 children aged 4 – 11 and has been using Tapestry's online learning journal in EYFS since 2016. In 2020, the school extended its use of the learning journal to include Key Stage 1 and Key Stage 2, and it is now successfully used across all year groups.
Headteacher Andrew Simpson explained why and how they use Tapestry at ACE.

ACTIVELY ENGAGING CHILDREN WITH THEIR LEARNING

"You can't beat a platform which makes children excited about their learning."

When extending Tapestry into Key Stage 1 and Key Stage 2, the school was keen to utilise the **Child Login feature**. This allows children to upload their work quickly and simply. Andrew says that adding their own content to their learning journals supports children in understanding what the purpose of the learning session is and helps to fulfil the ethos of 'Know More, Remember More and Do More'.

Oral feedback is enhanced through discussions with the children after they have added their own content. Children are more engaged and excited about their learning, making a positive contribution to their self-esteem.

INVOLVING CHILDREN IN THE ASSESSMENT PROCESS

Throughout the school, teachers at ACE build on the principles in the Early Years classroom, where teaching and learning can be at its most powerful in terms of impact and intervention, through first-hand experience. They use Tapestry's Child Login to give children an active role in the learning and assessment process, rather than this being just something that is done to them. Andrew shared how this approach helps children to explain and articulate their learning.

"We have found that Tapestry's Child Login enables children to have an excellent understanding of their attainment and progress. We have been using Child Login for the past two years in KS2, giving children ownership over their observations and developing self-assessment. "

DEVELOPING A WHOLE SCHOOL APPROACH TO ASSESSING, PLANNING AND PROGRESS MONITORING

The school makes use of **Bespoke Frameworks** on Tapestry to create and upload their own curriculum, assessment frameworks and milestones directly onto their account. Andrew explained that this gives his team the ability to transform an assessment system tailored to the needs of the school. The ethos of the curriculum at ACE is that it should never be narrowed, and Andrew says that their use of Tapestry promotes this by shining a light across the whole curriculum. Tapestry gives senior leaders the opportunity to dig deep into children's understanding. It allows SLT and teaching teams an in-depth view of individual pupils, whilst identifying common patterns and the impact of teaching. He says that the ability to add a bespoke assessment framework for the unique nature of their school context means that their assessment is both fit for purpose and takes into consideration the national requirements from the DfE.

"We feel that Tapestry has the potential to provide a continuous assessment programme throughout primary school, which informs teaching and allows teachers to plan, based on where children are on their individual learning journeys. Tapestry is the tool that provides the link between the cycle of planning, teaching and assessment."

WATCH **THIS VIDEO** TO FIND OUT MORE ABOUT HOW ACE USE TAPESTRY!